

## Secondary Instructional Models

Clear Connections Instructional Models (per class period)	The Learning Looks Like...	
	Student	Teacher
<b>Pure Clear Connections</b>	<ul style="list-style-type: none"> <li>Per the class schedule, daily interactions within an online collaborative setting only with other Clear Connections students</li> <li>100% of students are receiving instruction and learning virtually together</li> <li>Real-time and personalized instruction</li> </ul>	<ul style="list-style-type: none"> <li>Allows for zero social-distancing concerns</li> <li>Provides opportunity for students to be enrolled in CCISD courses taught by CCISD instructors</li> <li>Real-time and personalized instruction</li> </ul>
<b>Hybrid Clear Connections</b>	<ul style="list-style-type: none"> <li>Per the class schedule, daily interactions within an online and brick and mortar collaborative setting with other students in the course</li> <li>Supports transition for return to brick and mortar</li> <li>Instructional delivery remains constant for all learners</li> </ul>	<ul style="list-style-type: none"> <li>Smaller brick and mortar classes to assist with social distancing</li> <li>Supports transition for students who choose to return to brick and mortar</li> <li>Instructional delivery remains constant for all learners in both settings</li> </ul>
<b>Edgenuity</b>	<ul style="list-style-type: none"> <li>Daily log in for students</li> <li>Completely self-directed</li> <li>Learning at any time and any place</li> <li>Teacher is available to assist with pacing and goal setting</li> </ul>	<ul style="list-style-type: none"> <li>Progress monitoring is not content-specific</li> <li>Facilitation of pacing and goal setting as student work independently to achieve course credit</li> </ul>